

Oyster River Cooperative School District

Regular Meeting

May 16, 2018

Moharimet School

7:00 p.m.

SCHOOL BOARD: Denise Day, Brian Cisneros, Tom Newkirk, Kenny Rotner, Dan Klein, Al Howland, and Michael Williams

Student Representative: Patty Andersen

ADMINISTRATORS: Superintendent Morse, Todd Allen, Suzanne Filippone, Sue Caswell, Carrie Vaich Roy, David Goldsmith, and Jay Richard

There were 11 members of the public present.

I. CALL TO ORDER:

APPROVAL OF MANIFESTS:

Payroll Manifest #22: \$823,206.53

Vendor Manifest #24: \$695,663.86

II. APPROVAL OF AGENDA

Denise Day moved to approve the agenda of May 16, 2018, 2nd by Brian Cisneros. Motion passed 7-0 with the Student Representative voting in the affirmative.

III. PUBLIC COMMENTS: None

IV. APPROVAL OF MINUTES:

Motion to approve 5/2/18 regular meeting minutes:

Revision to April 18th Minutes: Remove page 7 4th paragraph 4th line

Brian Cisneros moved to approve the minutes with the above revision, 2nd by Al Howland. Motion passed 7-0 with the Student Representative voting in the affirmative.

May 2nd Non-public Minutes: Brian Cisneros moved to approve the May 2nd nonpublic minutes including Sue Caswell in attendance, 2nd by Denise Day. Motion passed 7-0.

V. ANNOUNCEMENTS, COMMENDATIONS and COMMENTS:

A. District: Jay Richard, Principal of the Middle School, reported that they had a wonderful servicepolooza day last Friday. It was great to see kids giving

back. Tomorrow evening is the scholar dinner and the middle school jazz band will be performing.

B. Board: Al Howland reported that the jazz band recently went to Burlington. They also played at Ben and Jerrys and at a children's festival. The kids were very well behaved.

Denise Day attended both the Middle School string orchestra and band concerts. They were both absolutely impressive.

Brian Cisneros thanked the Mast Way PTO for putting on the Mayfair. It was a great successful fundraising event.

Tom Newkirk thanked everyone who helped to defeat the voucher bill. They worked hard on this.

VI. DISTRICT REPORTS:

A. Assistant Superintendent/Curriculum and Instruction Report:

Assistant Superintendent Todd Allen reported that they have largely completed the standardized testing. Science for 11th graders will be held in June. It has gone off flawlessly. The results should be available shortly and he is looking forward to being able to share the data. The deadline for the Reach summer Program is coming up. Sign up has been amazing with 236 kids signing up so far.

Progress on ELO's:

Sean Peschel, ELO Coordinator, presented an update to the Board.

An emerging new era of education working together to engage every learner:

Individualize

Personalize

Customize

Exposure

Explore

Experience

Enhance

Expand

4 components of an ELO:

The student participating in an ELO analyzes and demonstrates an understanding of his/her learning experience through reflection.

The student applies the ongoing research of the ELO experience and processes to the evaluation and presentation of issues that arise, and the decisions made as their experience progresses.

The student clearly communicates the entire ELO experience, including both the process and the learning, in a manner that is appropriate to the experience and the audience.

The student demonstrates his/her gained knowledge and applies an understanding of what they learned by developing a tangible produce that relates to his/her interests, skills and abilities.

Examples of our ELOs:

Independent coursework

Advanced study

Career exploration

Internship

Teaching Assistant

Peer Instructor (research, development and design phase)

Virtual Learning Academy Charter School (VLACs)

Career Technical Education (CTE)

Running Start/Early College/CATS, GBCC, MCC, SNHU, and UNH

Ethan Keslar, class of 2018, talked about his ELO experience. It has helped him to create a professional in-depth business plan, talking with other people, and public speaking. This ELO has helped him to get a jump start on creating a business plan and path. He will be attending UNH for Business in the Fall. Lisa Keslar also reported that the ELO was a positive experience for Ethan and he got great experience with time management. He developed skills that will be transferrable to college and his career. She feels that ELOs could be applicable to a variety of students. This ELO has well prepared him for college. Madison Gass, class of 2019, talked about her ELO experience with VA Systems out of Nashua. She has been interested in engineering from a young age. She was able to take this experience and determine which fields she was interested in pursuing in college. She is looking into biomechanical engineering at this point. Thomas and Millissa Gass also added that this program was structured so the students were focused on this for two hours a week for twelve weeks. At the end they accomplished a pretty significant project. She developed

leadership skills and the ability to work through issues. Millissa Gass commended Sean for all his involvement with this process.

Mentor Teacher/Community Partner Laurie Grant: Laurie works for Strafford Learning Center and is contracted with the District through the PEP Program. There are interns that work at the PEP Program. They are in the process of formalizing this program to customize it for them. Laurie also has some students who are connecting with her on a specific topic such as working with children with autism.

NH Workforce Development Sector Three Months

September: Construction and Transportation

October: Manufacturing Lindt and Sprungli

March: Girls in Technology

April: Hospitality: Flag Hill Winery, Distillery, Catering, and Events and Three Chimneys Inn

May: Healthcare: Portsmouth Regional Hospital and Exeter Hospital

ORHS is represented on the NH ELO Network Leadership team. ORHS is planning to send another team of 5 more faculty to a free two-day ELO Training in June.

B. Superintendent's Report:

Enrollment Update: Superintendent Morse reported that Moharimet School has reached the maximum enrollment in grades 2,3 and 4. As in previous years, once a classroom was full, students would be sent to Mast Way.

Youth Risk Behavior Survey: There will be a presentation at the next Board meeting.

Mast Way: Superintendent Morse gave an update on the work at Mast Way. They are working on color schemes. There are two classroom teachers that are impacted by this construction and they couldn't be more flexible and positive.

C. Business Administrator: None

D. Student Senate Report: Student Representative Patty Anderson reported that the last Saturday was the Bobcat Invitation Track Meet. Prom is this

Saturday. The musical Grease is May 24, 25, 26 and 27. AP testing has been going on this week. There will be a senior transition meeting on May 23rd and The Power of One Project will be on May 29th.

E. Other: World Language- Leslie Ayers, Michelle Pennelli, and Barb Miliken presented the World Language update to the Board.

Why move to a proficiency based model:
Focus on what students can do, rather than what they cannot
Aligns with competency model
Provides ongoing feedback
Greater opportunities for differentiation
Provides access to authentic resources

Mindset for curriculum design:
Communicatively Purposeful: Building toward proficiency
Culturally Focused: Developing interculturality
Intrinsically Interesting: Relevant to Learners
Cognitively Engaging: Requiring critical thinking skills
Standards-based: Reflecting goals for learning languages

4 fundamental characteristics of visionary language programs:
Set proficiency targets for each grade level
Design instructional pathways to reach the targets
Assess (both internally and externally) to see if targets are being met
Use assessment data to improve learning

Curriculum Development Plan:
Summer 2018:
Assign themes to year one to year seven
Develop all thematic units for year 1

School Year 2018-19:
Develop thematic units for select themes for years 2 and 3

Summer work 2019:
Develop all thematic units for year 2

School Year 2019-20
Further develop thematic units for year 3

Superintendent Morse commended them for shifting together as a team. They are in two different buildings but are one team.

VII. DISCUSSION ITEMS:

Policy JICJ (A) and R – Technology Devices K-8 Cell Phone/Personal Devices:

Draft Policy:

Cell phones or personally owned technology devices may not be used during the academic day, defined as the first bell in the morning to the last bell in the afternoon.

Exceptions if school devices cannot accomplish a student's needs include:

IEP that requires a personal device

504 that requires a personal device

Medical reason that requires a personal device through the Nursing Care Plan

Cell phones may be used before the school day begins and after the school day ends. The District assumes no responsibility for damage to such devices.

Superintendent Morse took comments from the Board back to the Policy Committee. They worked with Catherine Plourde of Special Services in creating this new draft policy.

Al Howland moved to approve the Policy JICJ (A) for a first read, 2nd by Brian Cisneros. Dan asked about storage of personal devices during the day. Superintendent Morse's intent was for them to be in the backpacks. The lockers currently do not have lockers in the middle school. There was a discussion with Jay Richard about the placement of cell phones at the middle school. Kenny Rotner suggested adding "Phones brought to school must be kept in a backpack or a locker during the day" to the policy. This brings clarity to what we are trying to do. Dan agrees that this would make things clear and easier on the staff and administrators. Superintendent Morse suggested adding this wording into the regulations rather than the policy. **The motion passed 7-0 with the Student Representative voting in the affirmative.**

School Board Master Schedule – Draft:

Brian Cisneros moved to approve the draft of the 2018-2019 Master Schedule of School Board Meetings, 2nd by Denise Day. Motion passed 7-0 with the Student Representative voting in the affirmative.

VIII. ACTIONS:

A. Superintendent Action Items – None

B. Board Action Items:

Policies:

Denise Day moved to approve Policies IGE and IHAM 2nd by Al Howland for a first reading. Motion passed 7-0 with the Student Representative voting in the affirmative.

Denise Day moved to approve Policy IMDA Recognition of our National Heritage for a first reading 2nd by Brian Cisneros.

Revision:

The United States flag shall be flown during school hours each day and on election days when the school may be closed to pupils. The flag shall be handled with proper respect at all times.

The administration shall determine the time and places of the observance of the Pledge of Allegiance.

Although the flag is a part of our national heritage, no student or staff member should ever be coerced into participation in the pledge to the flag if contrary to personal values, religious, or philosophical beliefs. Equally as much a part of our national heritage is the concept that an individual has the right to pay traditional courtesies to the flag. The exercise of choice shall be mutually respected.

The significance of the flag, other patriotic exercises and documents of national or historic importance shall be used as teaching tools so that the students of each generation might better understand how our form of democracy has developed.

The motion as stated revised above passed 7-0 with the Student Representative voting in the affirmative.

IX. SCHOOL BOARD COMMITTEE UPDATES:

Tom Newkirk reported that the Facilities Committee for the Middle School has formed a drafting committee which will create a report and will be presented to the Board at the 2nd meeting of June.

Al Howland detailed that the Technology Committee met, and they discussed how the one to one technology was going to be implemented and professional development. There are various levels of proficiency in the staff. Their next meeting is June 13th.

X. PUBLIC COMMENTS: None

XI. CLOSING ACTIONS:

A. Future Meeting Dates:

5/23/18 Homework Workshop - ORHS Library 7:00 p.m.

5/30/18 Manifest Meeting – SAU Conference Room 5:30 p.m.

6/06/18 Regular Meeting – ORHS Library 7:00 p.m.

XII. NON-PUBLIC SESSION: RSA 91-A:3 II (If Needed)

NON-MEETING SESSION: RSA 91-A2 I (If Needed)

XIII. ADJOURNMENT:

Al Howland moved to adjourn the meeting at 9:10 p.m., 2nd by Brian Cisneros. Motion passed 7-0 with the Student Representative voting in the affirmative.

Respectfully yours,

Laura Grasso Dobson
Recording Secretary